

## Science

### Plants

- To identify and describe the functions of different parts of flowering plants: roots, stem,/trunk, leaves and flowers.
- To explore the requirements of plants for life and growth (air, light, water, nutrients from the soil and room to grow) and how they vary from plant to plant.
- To investigate the way in which water is transported within plants.
- To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

## Music

### Singing Together:

- To sing in tune with others
- To control their voice when singing
- To perform with confidence
- To add dynamics and actions to songs.

## History

### Invasions of Britain

- To understand that Britain has been invaded by many different groups over time.
- To appreciate why Britain would have been an important country to have invaded.
- To understand how invaders from the past would have conquered a country like Britain.
- To acknowledge why Britain became more like the countries it was invaded by.
- To write a letter from the perspective of the Anglo Saxons during the Viking invasions.

## Year 3 – Spring 1

### Who would invade a place like Britain?

#### Hook Lesson:

What makes Britain so great? Children think about and celebrate what makes Britain such a wonderful place. Children to consider why people might want to invade it.



## PE

### Netball:

- To be able to perform basic netball skills such as passing and catching using recognised throws.
- To use space effectively to build attacking play.
- To implement the basic rules of netball.
- To play in competitive games developing simple tactics.
- To master basic movements including running, throwing and catching.
- To work collaboratively to use basic tactics for attacking play.

### Cricket (Chance to Shine):

- To be able to adhere to some of the basic rules of cricket.
- To develop a range of skills to use in isolation and in a competitive context.
- To use basic skills with more consistency including striking a bowled ball.
- To work collaboratively to use basic tactics for batting and fielding.

## RE

### Christianity

#### Key Questions:

- Could Jesus heal people?
- Were these miracles or is there some other explanation?

**Theme: Jesus' Miracles**

**Concept: Incarnation**

## Computing

### Desktop Publishing (words and pictures)

- To recognise how text and images convey information.
- To recognise that text and layout can be edited.
- To choose appropriate page settings.
- To add content to a desktop publishing publication.
- To consider how different layouts can suit different purposes.
- To consider the benefits of desktop publishing.

## DT

### Anglo-Saxon Settlements

- To find out about Anglo-Saxon villages and to consider what our class' village might look like.
- To work with a partner to design your own Anglo-Saxon home. To think about appropriate materials to use and to label design.
- To try out joining mechanisms using cardboard and create a step – by – step plan.
- To make Anglo-Saxon home in pairs by using appropriate materials, making accurate cuts and holes and joining materials.
- To evaluate own Anglo-Saxon home and how it fits into the class village.