

The Arts

Drawing

- To begin to show facial expressions and body language in their sketches.
- To identify and draw simple objects, and use marks and lines to produce texture.
- To organise line, tone, shape and colour to represent figures and forms in movement.
- To show reflection.
- To explain why they have chosen specific materials to draw with.

Painting

- To create all the colours needed in a painting.
- To create mood in a painting.

Geography

Environmental Issues – in our local area

- To ask questions about local area that they have to answer through their own research
- To identify what physical features does that area have?
- To find different views about an environmental issue and to consider their own viewpoint
- To explain how people are trying to manage their environment
- To begin to ask and write questions about environmental changes.
- Curriculum Enrichment: tree planting on school grounds.

Hook

Local area walk

What difference can I make to world?



Computing

Data and Information - Data Logging

- To suggest questions that can be answered using a given data set.
- To identify the data that we need to answer questions.
- To identify that sensors are input devices
- To use a digital device to collect data automatically.
- To choose how often to automatically collect data.
- To understand that data can collect information over time.
- To use a computer to sort data.
- To present data in a table and graph.

Science

Materials: Solids Liquids and Gases (whole term)

- To compare and group materials together, according to whether they are solids, liquids or gases.
- To observe that some materials change state when they are heated or cooled
- To measure in degrees Celsius (°C) or research the temperature at which materials change state in degrees Celsius
- To identify the part played by evaporation and condensation in the water cycle
- To associate the rate of evaporation with temperature.

P.E – Swimming and Gymnastics

- To develop core strength in performing balanced and movements
- To be able to use apparatus safely
- To mirror gymnastics with a partner

R.E- Can the Buddha's teachings make the world a better place?

- To explore the teachings of the Buddha and exploring what he taught about change.
- To recall one of the Buddha's stories and start to explain what the Buddha was teaching through it.

MFL (French) - Food and Drink

- To learn 10 words for food and drink
- To learn the names of food and drink eaten for different meals (breakfast, lunch and dinner).