

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Pupil voice reflects that PE and fitness are thoroughly enjoyed activities across the school.</p> <p>Inclusivity: The vast majority of pupils are participating in the Daily Mile and competitively too.</p> <p>Rising popularity of the Games Club here at school with increasing numbers.</p> <p>Extra PE funding has also paid for growth mindset approaches with visiting athletes to share their expertise, experiences and knowledge.</p> <p>We continue to offer a wide range of sports clubs in and outside the curriculum for all children and to ensure that (with the membership of DSSN) the school participates in local tournaments and activities.</p> <p>Less active children targeted.</p> <p>Achieved the Bronze Games Mark 2019.</p>	<p>Increase the amount of active learning in classrooms.</p> <p>Enter more B teams into competitions.</p> <p>Increase the amount of CPD for staff – particularly in active learning.</p> <p>Club for less active children.</p> <p>Improve assessment for impact of clubs.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	93%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19107		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		1% = Equipment 86% = Sports coach
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children in the school getting 30 minutes of physical activity everyday within school time through cross curricular. Less active children attending an extra-curricular sports club.	Liaise with midday supervisors about what is working well and monitor/purchase equipment. PE leader to provide staff training on active learning. Sports coach to provide clubs for KS1 and KS2. The play leaders to run a club aimed at less active children identified.		£247 Sports coach £16,400	Staff inset reminded all staff to engage pupils in 30 mins of physical activity every day. Equipment purchased for lunch times means more pupils have been active at lunch times. PE training provided using DSSN in first two terms. Football and netball clubs.	Play leaders didn't start a club due to covid, although children were identified. More clubs for the next academic year – to include early years. Sports week didn't happen so clubs in the community were not highlighted to children. More training to be identified for new staff and current staff that wanted training but didn't get any in the summer term due to covid.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Embed celebrations of pupils leading healthy lifestyles.</p> <p>Cross curricular delivered with PE and other subjects – maths and English.</p>	<p>Continue to develop a whole school approach to rewarding pupils for their sporting achievements (celebration assembly/tree).</p> <p>Lunchtime sports leaders.</p> <p>Build on school values to improve school ethos and moral development.</p>	See key indicator 1.	<p>Staff inset reminded staff of the importance of active lessons.</p> <p>Sports leaders completed tasks set by sports coach.</p>	<p>Purchase Active maths if there is money in the budget.</p> <p>Continue to celebrate children’s sporting achievements, including those who have stayed active during covid. Whole school approach – children rewarded by visiting SLT.</p> <p>Lunchtime sports leaders to be chosen from the new year 6.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	13%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff confident in teaching the schemes of work. New scheme of work trialled. Staff to access training provided by the DSSN. Staff chosen using staff voice and previous CPD.	Staff voice. Staff to observe sports coach teaching once a half term. Imoves scheme of work trial.	DSSN = £2460	New scheme of work was trialled but very minimally by staff due to covid – Get Set 4 PE.	Trial another scheme of work – imoves and hopefully purchase if there is a budget. Staff to continue to observe the sports coach once a half term. Pay for further sports coaches to teach some aspects of lessons and staff to observe. Eg. Gym or dance.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Range of extra curricular activities increased and includes those requested by the children (basketball/golf).</p> <p>Behaviour at lunch time improved with more enjoyment and engagement.</p> <p>Extra curricular activities and competitions that include those for SEND that responds to their needs and wants.</p> <p>Pupil voice and staff voice will inform subject leader equipment that is needed throughout the year.</p>	<p>Sports week activities booked using pupil voice.</p> <p>Subject leader and sports coach to communicate with pupils regularly.</p> <p>Subject leader to speak to children identified who are not doing extra curricular activities and ask why/what sport they want to do.</p>	<p>See key indicator 1.</p>	<p>Sports week cancelled due to Covid.</p> <p>Children identified but summer club unable to start.</p>	<p>More children will be inactive due to covid so more clubs would need to be made available.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase percentage of children representing the school in competitive sport. Enter more B team competitions. Pupils to recognise the wide benefits of competitive sport and consider it an important part of development.	Promote competitive opportunities for all pupils across the school in both intra and inter competitions. Continue to develop a whole school approach to rewarding pupils for their sporting achievements (celebration assembly/tree). Use of newsletter to acknowledge achievements – parents to email the school.	Sports coach See key indicator 3.	The sports coach organised many intra school competitions. Less took place due to covid.	Continue with the DSSN membership next year and make sure all children have a chance to attend festivals and competitions – not just those liable to win. Enter more B team and C team competitions next year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

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active More people
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